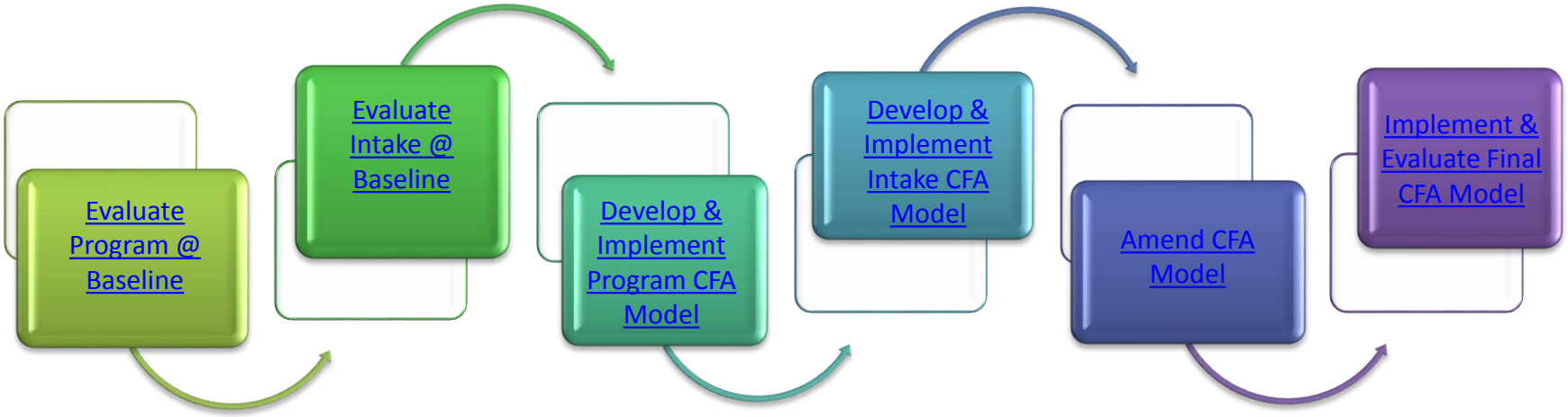
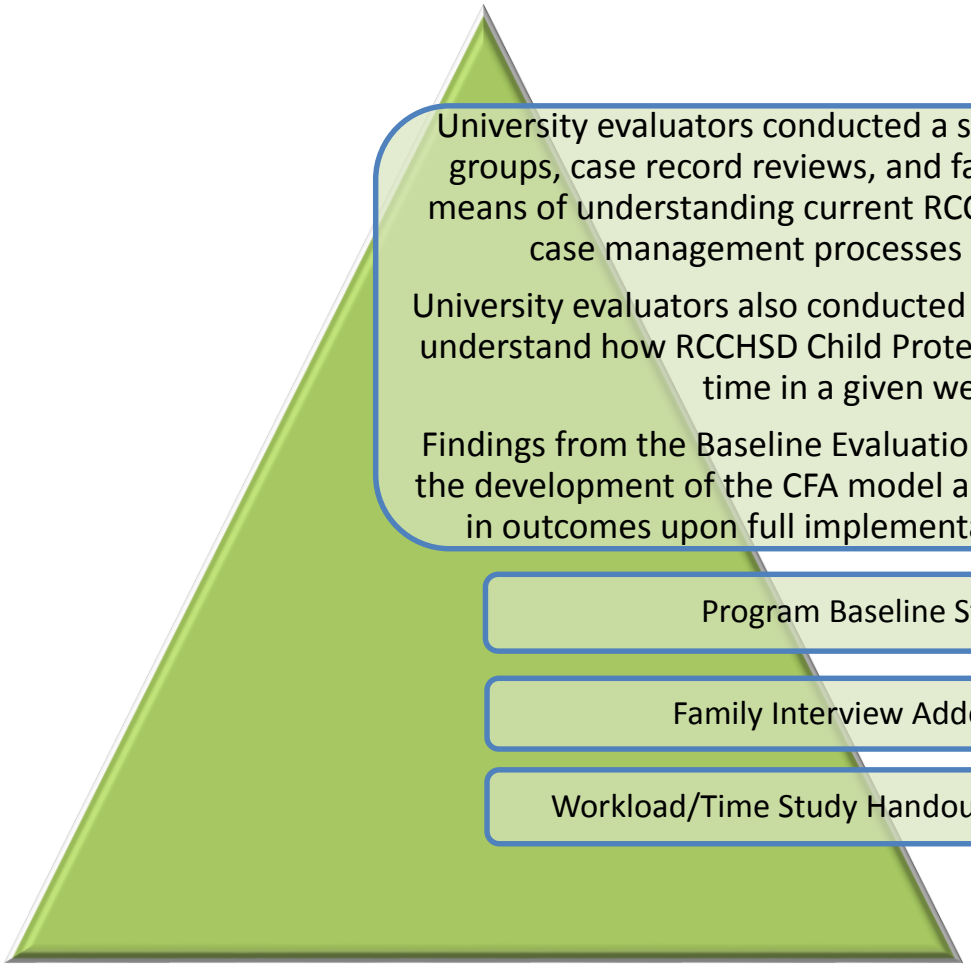
Comprehensive Family Assessment



This timeline was developed through funding provided by the Department of Health and Human Services, Administration for Children and Families, Children's Bureau, Grant #90CA1753/01, "Using Comprehensive Family Assessments to Improve Child Welfare Outcomes."

Evaluate Program at Baseline



University evaluators conducted a series of worker focus groups, case record reviews, and family interviews as a means of understanding current RCCHSD Child Protection case management processes and outcomes.

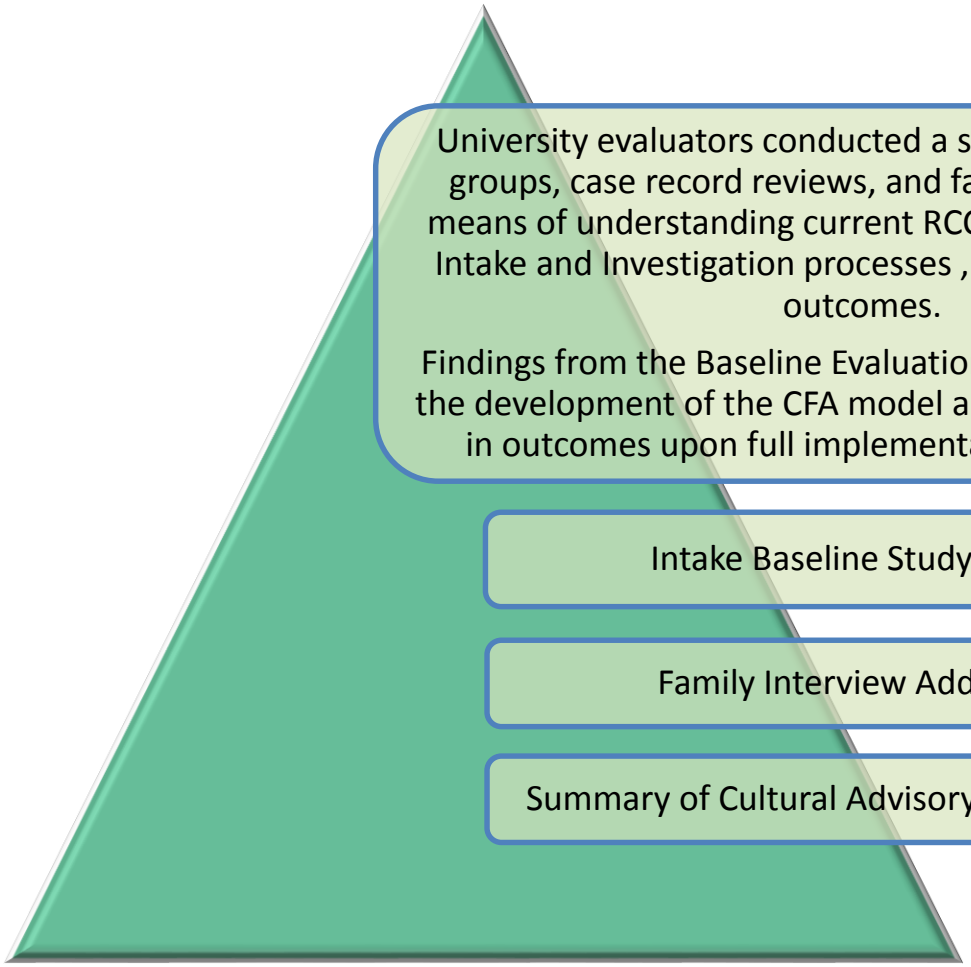
University evaluators also conducted a Time Study to better understand how RCCHSD Child Protection staff spend their time in a given week.

Findings from the Baseline Evaluation were used to inform the development of the CFA model and to track differences in outcomes upon full implementation of the model.

- Program Baseline Study
- Family Interview Addendum
- Workload/Time Study Handout & Addendum

This timeline was developed through funding provided by the Department of Health and Human Services, Administration for Children and Families, Children's Bureau, Grant #90CA1753/01, "Using Comprehensive Family Assessments to Improve Child Welfare Outcomes."

Evaluate Intake at Baseline



University evaluators conducted a series of worker focus groups, case record reviews, and family interviews as a means of understanding current RCCHSD Child Protection Intake and Investigation processes , as well as associated outcomes.

Findings from the Baseline Evaluation were used to inform the development of the CFA model and to track differences in outcomes upon full implementation of the model.

- Intake Baseline Study Report
- Family Interview Addendum
- Summary of Cultural Advisory Group Findings

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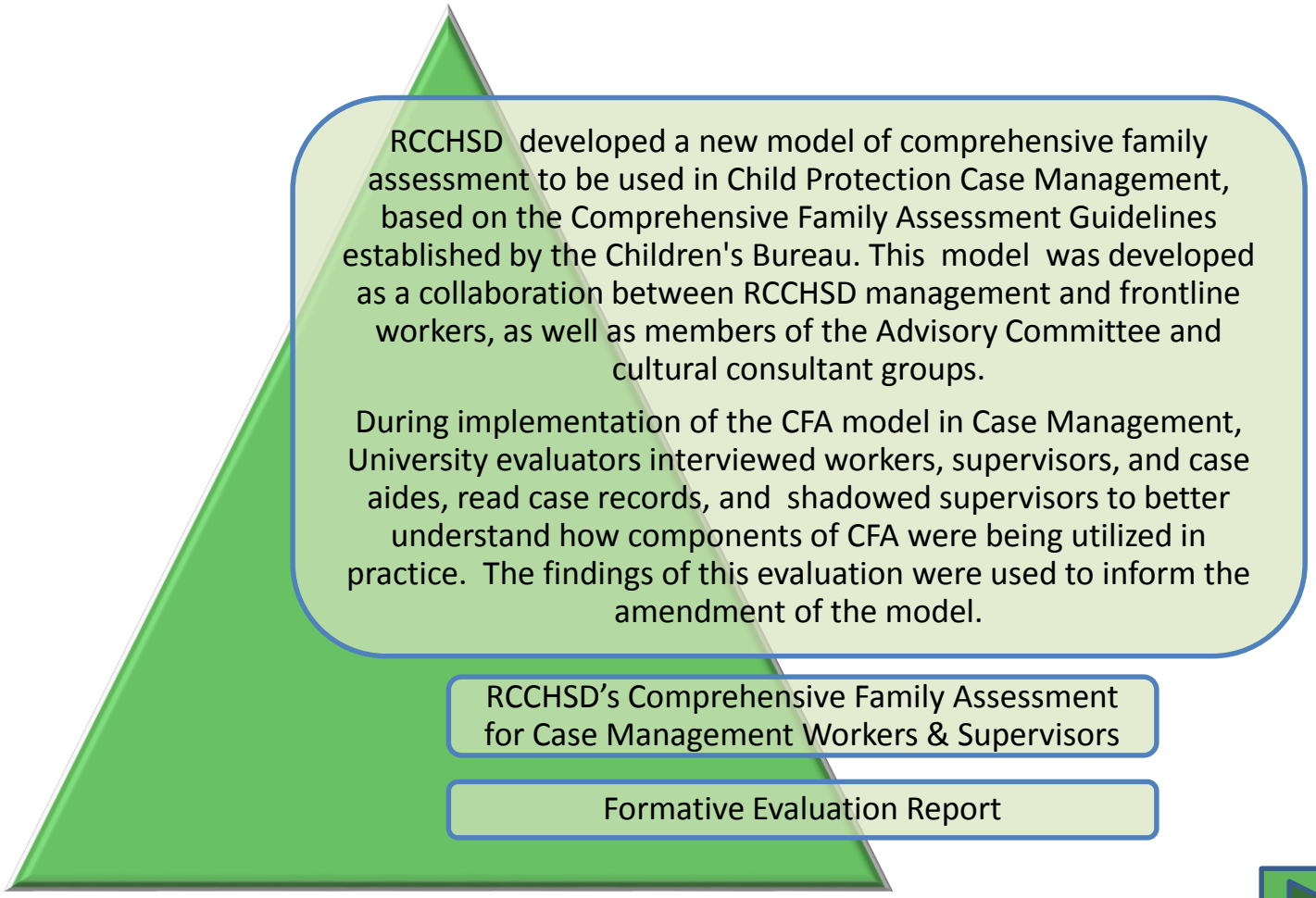
Develop & Implement Program
CFA Model



RCCHSD developed a new model of comprehensive family assessment to be used in Child Protection Case Management, based on the Comprehensive Family Assessment Guidelines established by the Children's Bureau. This model was developed as a collaboration between RCCHSD management and frontline workers, as well as members of the Advisory Committee and cultural consultant groups.

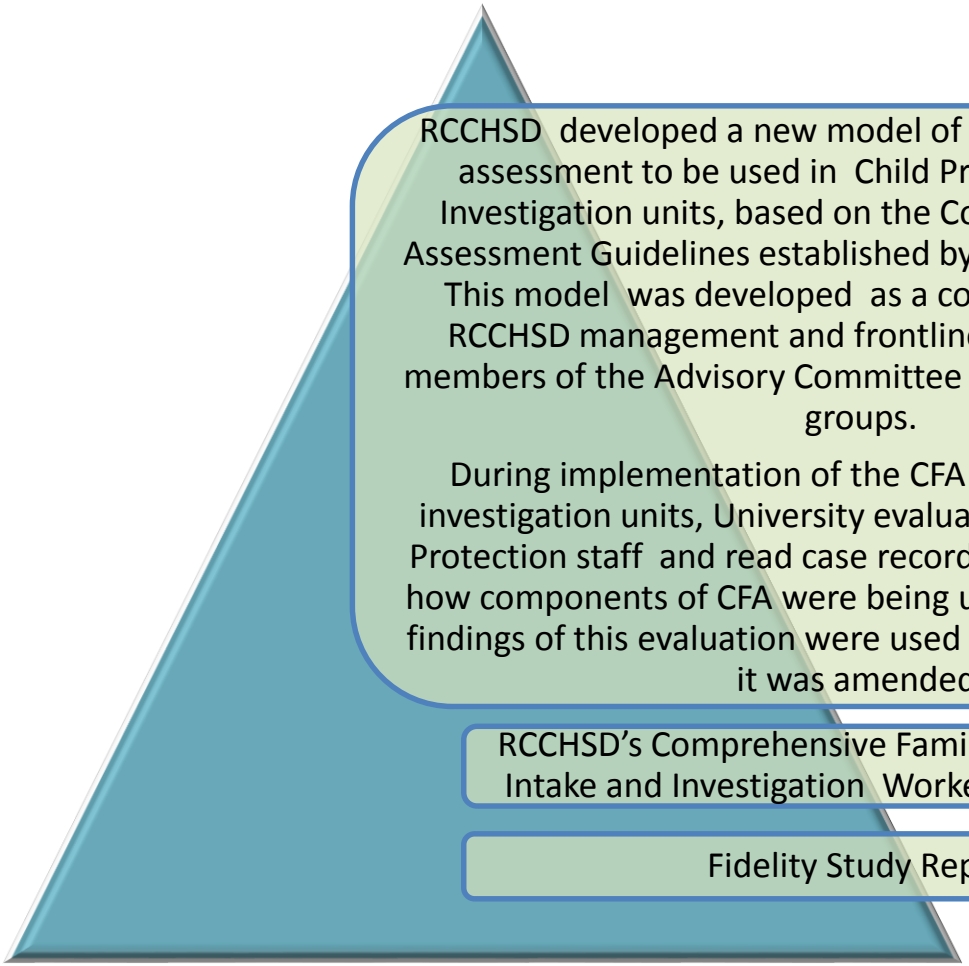
During implementation of the CFA model in Case Management, University evaluators interviewed workers, supervisors, and case aides, read case records, and shadowed supervisors to better understand how components of CFA were being utilized in practice. The findings of this evaluation were used to inform the amendment of the model.

RCCHSD's Comprehensive Family Assessment for Case Management Workers & Supervisors

Formative Evaluation Report

This timeline was developed through funding provided by the Department of Health and Human Services, Administration for Children and Families, Children's Bureau, Grant #90CA1753/01, "Using Comprehensive Family Assessments to Improve Child Welfare Outcomes."

Develop & Implement Intake CFA Model



RCCHSD developed a new model of comprehensive family assessment to be used in Child Protection Intake and Investigation units, based on the Comprehensive Family Assessment Guidelines established by the Children's Bureau. This model was developed as a collaboration between RCCHSD management and frontline workers, as well as members of the Advisory Committee and cultural consultant groups.

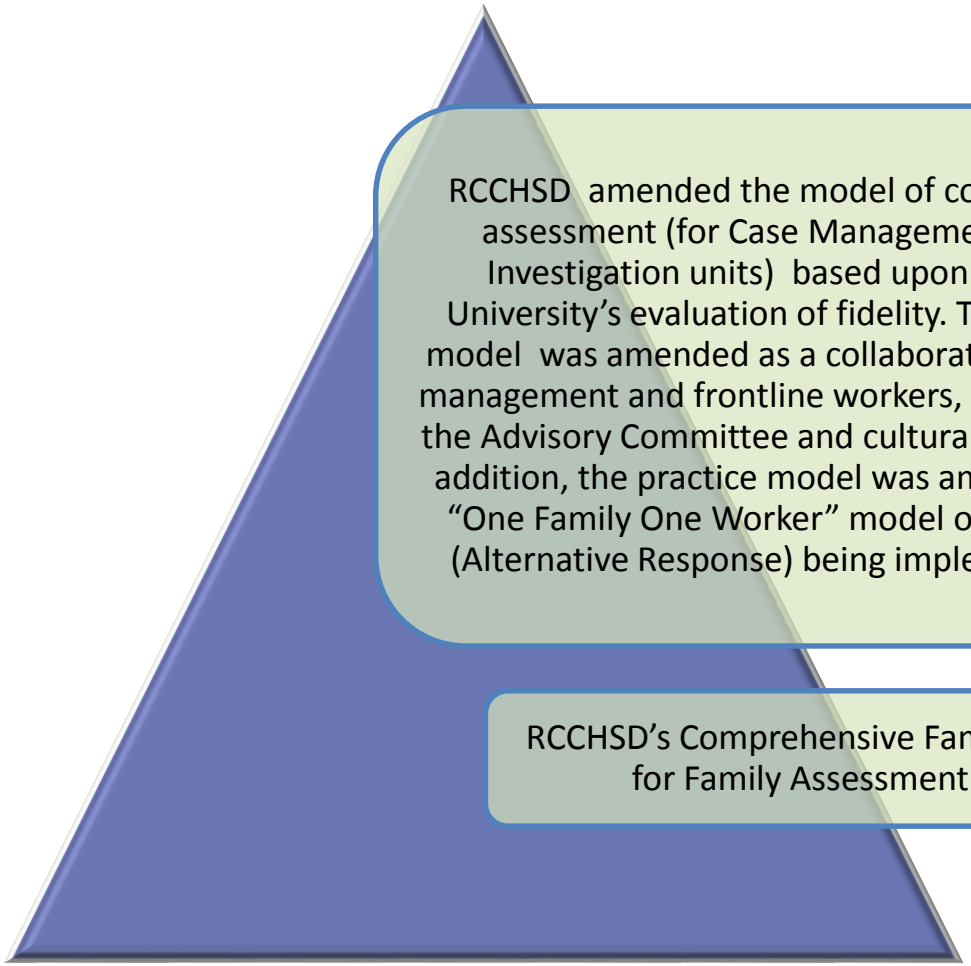
During implementation of the CFA model in intake and investigation units, University evaluators interviewed Child Protection staff and read case records to better understand how components of CFA were being utilized in practice. The findings of this evaluation were used to inform the model as it was amended.

RCCHSD's Comprehensive Family Assessment for Intake and Investigation Workers & Supervisors

Fidelity Study Report

This timeline was developed through funding provided by the Department of Health and Human Services, Administration for Children and Families, Children's Bureau, Grant #90CA1753/01, "Using Comprehensive Family Assessments to Improve Child Welfare Outcomes."

Amend CFA Model

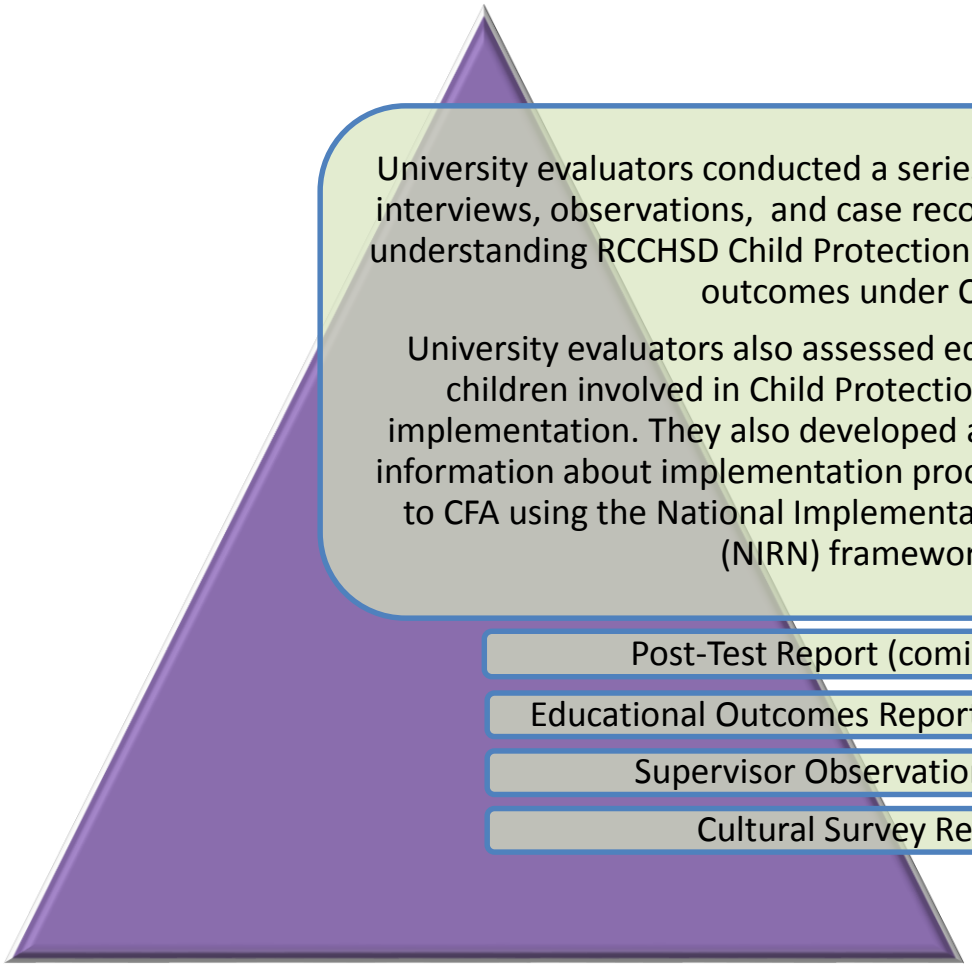


RCCHSD amended the model of comprehensive family assessment (for Case Management and Intake and Investigation units) based upon findings from the University's evaluation of fidelity. The newly developed model was amended as a collaboration between RCCHSD management and frontline workers, as well as members of the Advisory Committee and cultural consultant groups. In addition, the practice model was amended for use in the "One Family One Worker" model of Family Assessment (Alternative Response) being implemented in RCCHSD.

RCCHSD's Comprehensive Family Assessment for Family Assessment Workers

This timeline was developed through funding provided by the Department of Health and Human Services, Administration for Children and Families, Children's Bureau, Grant #90CA1753/01, "Using Comprehensive Family Assessments to Improve Child Welfare Outcomes."

Implement & Evaluate Final CFA Model



University evaluators conducted a series of worker focus groups, interviews, observations, and case record reviews as a means of understanding RCCHSD Child Protection processes, practices, and outcomes under CFA.

University evaluators also assessed educational outcomes of children involved in Child Protection pre- and post- CFA implementation. They also developed a manual to disseminate information about implementation processes with the transition to CFA using the National Implementation Research Network (NIRN) framework.

- Post-Test Report (coming soon)
- Educational Outcomes Report (coming soon)
- Supervisor Observation Report
- Cultural Survey Report

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