

Attending to Well-Being in Child Welfare

MORNING AGENDA

8:30am-9:00am: Registration

9:00am-9:15am: Welcome and Introductory Remarks

**9:15am-10:45am: Well-Being: A Research and Policy Overview
Keynote Presenter, Bryan Samuels**

Bryan Samuels is the Executive Director of Chapin Hall at the University of Chicago. He has spent his career building the capacity of child welfare systems to produce positive outcomes for children, integrating empirical evidence into public policy and service delivery, and streamlining management and operations in government agencies. Before coming to Chapin Hall, Samuels was the commissioner of the Administration on Children, Youth and Families (ACYF) at the U.S. Department of Health and Human Services. At ACYF, he repositioned well-being as a primary outcome of concern for child welfare practice with children in out-of-home care. The intent was to address the long-term impact of maltreatment rooted in the poor outcomes commonly reported in research involving former foster youth. His work emphasized the emergence of a cutting-edge body of scholarship in neuroscience and the potential for innovative contributions to understanding the effects of maltreatment on child development. Samuels holds an A.M. from the Harris School of Public Policy Studies at the University of Chicago and a B.A. from the University of Notre Dame.

10:45am-11:00am: Break

**11:00am-12:00pm: The Relational Worldview and Child Well-Being
Keynote Presenter, Terry Cross**

Terry Cross is an enrolled member of the Seneca Nation of Indians and is the developer, founder, and executive director of the National Indian Child Welfare Association. He is the author of *Heritage and Helping*, an 11-manual curriculum for tribal child welfare staff. He is also the author of the *Positive Indian Parenting* curriculum, as well as *Cross-Cultural Skills in Indian Child Welfare*. He co-authored *Towards a Culturally Competent System of Care and Reclaiming Customary Adoption*. In 2008, Terry became a member of the SAMHSA National Advisory Council.

Terry has four decades of experience in child welfare, including 10 years working directly with children and families. He served on the faculty of Portland State University School of Social Work as adjunct professor for 15 years.

12:00am-12:30pm: Lunch (Break from Webstream)