

ShowNotes

Episode 18: **Slipping Through the Cracks**

Summary of Episode:

Liz Lightfoot speaks about Parents with Disabilities slipping through the cracks and not receiving the support they require. She talks about the need to change practices within the Child Welfare System and dreams of implementing a national training curriculum for social workers that would include dissemination of knowledge around parenting with a disability.

Biography:

Elizabeth Lightfoot is director and Foundation Professor at the Arizona State University School of Social Work. Lightfoot's research centers on disability policy and services, with a focus on the intersections of disability with child welfare, aging, disparities, and abuse. She has recently completed several projects investigating the interactions of parents and children with disabilities in the child welfare system and her research findings have been used as evidence the creation of national policies involving disability.

She is a member of the American Academy of Social Work and Social Welfare, has received the Group for the Advancement of Doctoral Education's Educational Leadership award, and has received university and college wide awards for international engagement, educational leadership, and teaching. She has served as the President of the Group for the Advancement of Doctoral Education in Social Work and has been on the board of both the Society for Social Work and Research and the Council of Social Work Education.

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References:

Articles

Resources

The Special Interest Research Group on Parents and Parenting with Intellectual Disabilities was founded in 1996 at an international conference in Denmark which was organized by the Danish Ministry of Social Affairs and The EU Commission. The SIRG/PID was formally affiliated with the International Association on the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD) in 2002. The mission of the Special Interest Research Group on Parents and Parenting with Intellectual Disabilities is:

- To create opportunities for international and multidisciplinary networking;
- To foster research and innovation;
- To expose social and systemic discrimination against and promote equalisation of opportunity for parents with intellectual disabilities and their children;
- To facilitate the translation of knowledge from research into policies and practices. <https://iassidd.org/sirgs/parenting-with-intellectual-disabilities/>